

# Pennies Mark Cross

Brandywell, Mark Cross, Crowborough, TN6 3PJ



## Inspection date

10 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's physical well-being is extremely well promoted throughout the setting. Dedicated funding, training and activities help to support their understanding of physical exercise, self-help skills, healthy eating and the importance of personal hygiene.
- Children's communication and language are very well promoted. Staff use gestures, expressions, simple and complex language, and Makaton signing to support effectively children's speech, understanding and listening skills.
- The management team provides a strong programme of ongoing professional development. Staff are enthusiastic about developing their practice and evaluating the effectiveness of any changes they make to children's care and learning.
- Staff provide positive and effective interaction to engage children in learning opportunities. Children take part in a wealth of well-balanced experiences indoors and outdoors, to support all areas of learning in line with their differing levels of ability.
- Strong partnerships with parents and other professionals fully support the continuity of care and consistent approaches to children's learning.

### It is not yet outstanding because:

- Staff do not always make the best use of their observations of children to plan precisely to help them make the best possible progress.
- Sometimes, staff who do not work consistently with children do not recognise when children are satisfied to manage tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of existing observations of children and focus even more precisely on helping them to make the best possible progress
- provide staff with support to help them recognise when children are content to manage tasks in their own way.

### Inspection activities

- The inspector observed activities and staff interactions with children in both the indoor and outdoor areas.
- The inspector took into consideration the setting's self-evaluation.
- The inspector carried out a joint observation with the setting's manager.
- The inspector looked at a wide range of documentation, including policies, children's records and evidence of the suitability checks for staff.
- The inspector spoke to parents and carers, and took account of their views.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a very clear understanding of how to promote children's safety and ongoing welfare. Management tests staff's knowledge on a regular basis and provides training and information updates. Staff's practice is constantly reviewed through observations of their effectiveness in supporting children. Ongoing procedures are in place to assess staff's suitability and training needs. Prolific training opportunities are available for all staff, to help them understand how to provide a rich and exciting play environment for children.

### Quality of teaching, learning and assessment is good

Children show increasing levels of interest in their play. Staff provide a fun-filled day through well-planned activities with a good range of child-initiated and adult-led play. Children are encouraged to explore and experiment, and staff challenge children's thinking and problem-solving skills effectively. For example, children explore the coloured rice for long periods as staff introduce new resources and use effective questioning to prolong their concentration and focus. The developing assessment system helps staff to recognise children's achievements, link these to the stages of development and plan the next steps in their learning. Parents make positive contributions towards these observations and plans, through discussions and ideas for learning at home.

### Personal development, behaviour and welfare are outstanding

Children show very high levels of confidence and motivation to learn. Staff work tirelessly to promote children's emotional well-being, developing their self-esteem and positive behaviour towards each other. Staff act as very positive role models to support children's skills of negotiation and cooperation. They display very good manners towards each other. Children's transition to the next room and school is highly supported. Staff share information about children's progress, their interests and the next steps in their learning to promote continuity. Children have a strong sense of personal safety. Staff support this extremely well through explanations, displays, demonstrations and careful planning of the environment. For example, children on balance bicycles explain the need to wear helmets in case they bump their heads. They are quick to remind others of this safety rule.

### Outcomes for children are good

Children benefit from the experiences provided. They use tools effectively to explore different materials, such as rice, paint and dough. They work well as a team to take turns in matching games, remembering where other children's cards are placed to match the pictures of food and drink. During mealtimes they talk about what food they like and clear their plates, making decisions for themselves. These skills help to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY498253
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1039930
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Pennies Day Nursery Limited
<b>Registered person unique reference number</b>	RP900704
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01832 852187

Pennies Mark Cross registered in 2016 and is situated in Marks Cross, near Crowborough. It opens every weekday from 7.30am until 6.30pm, for 51 weeks of the year. There are 14 members of staff, 10 of whom hold qualifications at level 3 or above. One member of staff holds early years professional status. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

