



Special Educational Needs Policy

DFES National Standard 10 – Special Needs (including special educational needs and disabilities)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

Supporting Criteria:

- 10.1 The registered person has regard to the Code of Practice (2001) for the Identification and Assessment of Special Educational Needs.
- 10.2 The registered person has a written statement about special needs which is consistent with current legislation and guidance and includes both special educational needs.
- 10.3 Staffing arrangements are designed to meet the needs of individual children who attend and have special needs. Such children are welcomed appropriately.
- 10.4 The physical environment is, as far as is reasonable, suitable for children with disabilities.
- 10.5 Children with special needs attending day care have access, alongside their peers, to the facilities, activities and play opportunities provided whenever reasonable, in order to promote their welfare and development.
- 10.6 The registered person consults with parents about the need for any special services and equipment for the children in their care.
- 10.7 The registered person ensures the privacy of children with special needs when intimate care is being provided.

Philosophy

Pennies Nurseries is an inclusive setting and welcomes all children with special needs and disabilities, recognising their requirements.

We work in partnership with parents and take into consideration their views and the views of each individual child.



Admissions

Pennies Nurseries has a policy whereby a child is accepted if staff feel able to support that child's special needs and requirements. We will seek guidance, support and information to help support a child with SEN.

The presence or absence of a special educational need will not be a factor in the admission of children.

Special Educational Needs Co-ordinator

Each Pennies Nursery is assigned a Special Educational Needs advisor.

Newnham Court is..... Louise Still

Hockers Lane is.....Amanda Prentice

The role of the SENCO

To ensure the liaison with parents and other professionals in respect of children with special educational needs.

To advise and support other practitioners in the setting.

To ensure that appropriate Individual Education Plans are in place.

To ensure that relevant background information about individual children with special educational needs is collected, recorded and updated.

Each child with a special educational need will have a specific programme of requirements for his/her needs, there will be multi-disciplinary input to develop such a programme.

- Play is especially important for children with special needs and Pennies Nurseries seeks to cater for them using a variety of equipment available to the best of our ability.
- Each child's needs are assessed individually and through consultation with the child's parents/carers, health professionals, the nursery manager, the nursery SENCO and the child's keyworker. The provision for the child will be specifically designed.
- Regular meetings will take place to ensure continuity of care and objectives are reviewed .
- Pennies Nurseries will provide all nursery staff with training to enable them to understand their role and responsibilities in implementing the SEN Policy and SEN Procedures.
- All nursery staff will work in partnership with parents and other professionals.
- The nursery SENCO (Special Educational Needs Co-ordinator) will record and maintain all relevant information and will act as co-ordinator between all parties.